## **SETU Carlow Quality Assurance**



| Category  | Policies and Procedures  |
|---|--|
| Access, Transfer, Progression                   | English Language Entry Requirement for Non-native Speakers of English  |
|   | High Performance Entry (HPE) Scheme  |
|   | Learner Access and Widening Participation  |
|   | Learner Engagement & Progression Framework   |
|   | Progression Policy and Procedure   |
|   | Recognition of Prior Learning (RPL)  |
|   | <u>Transfer Policy and Procedure</u>   |
| Assessments                                     | Absence from Assessment(s) Policy  |
|   | Double, Joint and Anonymous Marking  |
|   | Group Projects and Assessment – Fairness and Consistency   |
|   | Issue of Awards Posthumously   |
|   | Late Submission of Assignments   |
|   | Recognised Methods of Assessment   |
| Collaborative and Linked                        | Adjunct and Visiting Fellows Policy  |
| Provision                                       | Joint Awards Policy  |
|   | Linked and Transnational Provision   |
| EU Guidelines                                   | Standards & Guidelines for Quality Assurance in EU Higher Education (ESG)  |
| Lo daldelines                                   |  |
| External Examiners                              | External Examination – Foundations and Definitions   |
|   | External Examiner Policy   |
| Human Resources                                 | Link to HR Policies and Procedures   |
|   | For further details, contact <u>humanresources.cw@setu.ie</u>  |
| Management of Teaching and Learning             | Governance Organisational Chart  |
|   | Summary of Roles within SETU Carlow  |
|   | Quality Manual - Strategic Context   |
| Professional Support                            | Professional Support Services (PSS) Strategic Review   |
|   |  |
| Programme Design, Ongoing Monitoring and Review | SETU Programme Evaluation (PE1) *****NEW****   |
|   | Design, Development, Validation & Withdrawal of all Programmes Level 6-10 On-going Monitoring of Programmes  |
|   | Programmatic Review  |
| OA Managamant                                   | Document Management Control  |
| QA Management                                   | Quality Work Plan  |
| Dagaarah  | Application for Admission to the Register (Level 9/10 by Research)   |
| Research  | Ethics in Research   |
|   | Intellectual Property Policy   |
|   |  |
| Casial Cana Dua ana mana                        | Postgraduate Awards by Research & Dissertation at NFQ Level 9 & Level 10  Quality System for Social Care Programmes - CORU - Carlow Campus         |
| Social Care Programmes                          |  |
|   | <u>Quality System for Social Care Programmes - CORU - Wexford Campus</u> Supervised Professional Practice with employer organisation Policy during |
|   | Coronavirus COVID-19 Pandemic - Carlow Campus  |
|   | Supervised Professional Practice with employer organisation Policy during  |
|   | Coronavirus COVID-19 Pandemic - Wexford Campus   |
|   |  |

Quick Access (v.3.)

| Quick Access to QA Policies and Procedures |  |
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| Student Complaints &                       | Academic Integrity Policy  |
| Monitoring                                 | Academic Standards and Assessment Regulations                                    |
|  | Student Complaints and Appeals Procedure   |
| Student Placement                          | ADF - Work Placement Framework Logo change                                       |
|  | Contingency planning for Supervised Professional Practice Social Care Placements |
|  | - Wexford Campus   |
|  | Contingency-planning-Supervised-Professional-Practice-2021-Year-3-Social-Care -  |
|  | Carlow Campus Work Placement of Learners   |
| Student Support & Guidance                 |  |
|  | Child Protection and Welfare   |
|  | Code of Practice – Working with Learners, Children and Vulnerable Adults         |
|  | Collection of Fees logo  |
|  | Fitness to Study Policy  |
|  | Garda Vetting Policy   |
|  | Learner Disability and Learning Support Policy                                   |
|  | Learners in Covid-19 High Risk Groups Policy and Procedure                       |
|  | Procedure in the Event of a Death  |
|  | Protocol for Learners Absence due to Covid 19                                    |
|  | Provision of Pastoral Care for International Students                            |
|  | Academic Integrity Policy  |
| Teaching & Learning                        | Academic Standards and Assessment Regulations                                    |
|  | Academic Standards and Examination and Assessment Regulations                    |
|  | Award Standards  |
|  | Blended Learning Policy  |
|  | Learner involvement in Quality Enhancement                                       |
|  | Lecture Recording as a Reasonable Accommodation                                  |
|  | Lecture Recording Policy   |
|  | Making Awards Policy   |
|  | Modes of Programme Delivery  |
|  | Teaching and Learning Assessment Strategy  |
|  | Teaching and Learning Policy   |

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